STUDENTS’ PERCEPTION TOWARDS THE APPLICATION OF GRAMMARLY: THE AUTOMATIC GRAMMAR CHECKER IN WRITING NARRATIVE TEXT IN THE THIRD SEMESTER AT STKIP YPUP MAKASSAR

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Diterima: 11 April 2021, Direvisi: 7 Juli 2021, Diterbitkan: 31 Juli 2021

Abstract: One aspect that needs to be considered in writing narrative texts is grammar. Mastery of grammar, for language learners, is very important especially in writing narrative texts. One of the web applications that can help academics and language learners, in checking language, especially grammar in narrative text writing, is the automatic grammar checker. An automatic grammar checker is a web application that can check the grammar in a written work. This research was to determine student perceptions of Grammarly application in checking grammar in writing narrative texts. The approach used to describe the focus of this research is a qualitative approach. This research was conducted in July 2019. The population of this research was the third-semester students of English Education the Department, STKIP YPUP Makassar, in the 2018/2019 school year. The total number of the population is 90 students. To get the research sample, the researcher used the purposive sampling technique. The research sample amounted to 10 people. Data collection techniques used in this research are technical tests and filling out questionnaires. The reason of researcher used technical tests and filling out questionnaires so that data more representative, valid, and accurate. There are two questionnaires used by the researcher in this research, namely the first open-ended questions and the second closed question. After the data
was collected, the researcher then analyzed the data. The process of data analysis: checked and read the result of questionnaires, analyzed and reduced questionnaire data descriptive, and finally describe data and information in the form of the final report on the research result. In this research, it was found that students had a positive perception of using the Grammarly application to check grammar in writing narrative texts. The respondents said that they strongly agree to use the Grammarly application in checking grammar in their narrative text writing. They are very satisfied with the quality of this application in checking the grammar in their writing.

**Keywords:** perception, Grammarly application, and narrative texts

**INTRODUCTION**

One of the most important language skills nowadays is writing skill. It is said to be very important because writing is a trusted means of communication. Through written language, a person can express ideas opinions and feelings to others with a text. It must be admitted that writing skills cannot be mastered easily. This skill must go through a series of continuous practice and habituation. Indeed, writing skills are not only limited to the ability to arrange words into a sentence, but also have to pay attention to grammar, context, preposition, and other aspects.

One way to grow and develop writing skills is by improving grammar skills. Grammar is a set of linguistic rules that are used to compose words and sentences so that they become correct sentences according to apply language rules (Sudrajat, 2017:135; bdk. Agustin, 2015:125).

According to Sugiarti dan Muddin (2017:110), good grammar mastery will be very supportive for language learners to speak the language better and correctly. In other words, learning and using good and correct grammar is a very important component for language users and language learners. Understanding grammar in language learning becomes an inseparable part of communicative competence, and at the same time becomes the ultimate goal of language learning. In other words, grammar skills are related to writing skills. Mastery of grammar can be one of the supporting factors in writing skills.

Writing, compared to other skills is always considered a skill that is difficult to learn. To produce good writing, students are not only required to understand social functions and master the generic structure of a text but students are also required to have abilities in the Lexicon-grammatical features or simply grammar related to the text. This is what causes the writing process to become increasingly complicated. And this complexity is indicated by the results of student writing that do not meet the rules of English grammar (Pujiawati, 2018:2)

The reality in society shows that there are many problems related to the use of standard grammar, especially standard language in written language. This problem is experienced by both students and in general society. The result of the interview by Wigati (2013:7), in his research to an Indonesian teacher, at Madrasah Tsanawiyah found that many students did not understand the use of standard grammar and improved spelling, among others, related to the use of preposition.

Result Study Balai Bahasa Kalimantan Selatan (http://balaibahasakalsel.kemdikbud.go.id/2020/09/25/penggunaan-bahasa-indonesia-di-media-massa/) shows that errors in the use of Indonesian in the mass media include: spelling, a word from and choice, sentence structure spelling (use of letters, writing of the word, and use of punctuation marks. The results of Akmaluddin’s research (2016:65) also show that there are errors found, whether it is written documents or other writings made by language-speaking communities, such as errors in phrases, syntax errors, semantic, spelling, clause errors, morphology, and others.

For the context of educational institutions, the results of Pujiawati’s research (2018:3) show that several lecturers who have taught writing courses often complain that the students under their guidance often do not choose the correct verbs to express ideas in the correct form. They also fail to use articles and prepositions correctly, use adjectives instead of adverbs, shift from one person to another, or place words in the wrong order in a sentence.

From some of the results of the research above, it can be concluded that there are many factual problems, both in educational institutions and in the scope of the general public, which show the many phenomena of the use of non-standard grammar. Both in written and spoken language. Aspects of the use of non-standard grammar, especially in written language, which
are intended, include grammatical, preposition, spelling, semantics, morphology, syntax, use of wrong words, and others.

Nowadays, technological advances have had many impacts on the world of education. One of the positive impacts is that technological advances bring convenience in various learning and learning activities. One of the technologies that can help students learning activities, especially language learners, is an application to check grammar. The application is often referred to as a grammar checker. Grammar checker is the tool that automatically recognizes and provides feedback toward the errors, for example, incorrect use of the subject-verb agreement, articles, and punctuation. Grammar checker also detects spelling errors of words. Grammar checker applications can check text to determine the use of the right words according to the use of correct spelling, correct errors in the words usage, and other aspects related to grammatical errors. With this feature, users will know the error and how to fix it (Pujiawati, 2018:9).

A grammar checker can be used as a tool to enhance grammar accuracy. A grammar checker helps the students to find grammatical errors in the text. The tool automatically recognizes and provides feedback toward the errors, for example, incorrect use of the subject-verb agreement, articles, and punctuation. Grammar checker also detects spelling errors of the words. This tool flags misspelled and confused words. There are different types of online grammar checkers that students can use. Nowadays, to identify whether the sentences are written grammatically or not, the students could use online grammar checkers such as Grammarly.

To minimize students’ difficulties in learning writing skills, implementing the application in teaching writing narrative text give alternative solutions will build students’ knowledge, in such key points as; appropriate linguistic choices, explicit grammar, sentence structures which enabled students to write a similar text in the next stage. The students write their writing using word processing in a computer that computer tells the writers’ error in such things; capitalization, punctuation, and spelling. Then, students consult their writing produce to Grammarly, an online rater. The use of technology here is to help the students to revise their writing in process As with other language skills, computer technology has opened up new ways for students to process writing quality.

Referring to the explanation and being aware of the fact above, the researcher is interested in conducting research entitled:” students’ perception towards the application of Grammarly: automatic grammar checker in teaching writing at the third semester of STKIP YPUP Makassar”. This research is expected to give a significant contribution to the English lecturer, students, and other researchers. For the students of the English teacher education department, this research gives information about a new way of checking grammar online. With this research, the students can understand how to use Grammarly as an online grammar checker to check grammar mistakes, especially in writing. For lecturers, this research is very useful. This research gives information for the lecturers about using Grammarly as an online grammar checker. By knowing this, the lecturers can use it to help them to check the students’ work or their work in writing. For a further researcher, this research is also useful for them who are interested in a similar topic. This research can be a reference for conducting further research.

The scope of this research the students’ perception toward the application of Grammarly as an online grammar checker that only focuses on the free version of Grammarly. This includes the positive and negative perceptions of the use of Grammarly. The limitation of this research is the students who have learned the structure and writing in the third semester at STKIP YPUP Makassar.

**RESEARCH METHOD**

The approach used to describe the focus of this research is a qualitative approach. Because this research to know and describe perception, so researcher used a survey research design. The researcher used a survey research design because the researcher wants research data in the form of student responses or perceptions of the use of Grammarly applications in writing narrative texts.

This research was conducted in July 2019. The population of this research was the third-semester students of English Education the Department, STKIP YPUP Makassar, in the 2018/2019 school year. The total number of the population is 90 students. To get the research sample, the researcher used the purposive
sampling technique. The research sample amounted to 10 people.

Data collection techniques used in this research are technical tests and filling out questionnaires. The reason of researcher used technical tests and filling out questionnaires so that data more representative, valid, and accurate. Because data collection techniques used to test and filling out questionnaires, so instruments used to collect the data research were test questions and questionnaires so that researcher finds out in real and explicit difficulties of students in writing narrative texts. So that, the researcher obtained the students to write down then the researcher analyzed result their writing, through Grammarly applications to find out whether or not they had difficulties in writing narrative texts, especially with regard grammar. There are two questionnaires used by the researcher in this research, namely the first open-ended questions and the second closed question. In an open-ended question, respondents freely express their experiences in used Grammarly application. In a closed question, respondents give some answer choices provided. In a closed question, by researcher wants responses of respondents about benefits and challenges in used Grammarly application. Closed question using Likert scale, using categories: agree, strongly disagree, disagree, neutral, and strongly agree. After the data was collected, the researcher then analyzed the data. To understand the students' perceptions of theGrammarly application, the researcher administered the questionnaire to the nine students of English department students, and the students filled the questionnaire. The questions in the questionnaire were close, ended questions.

The resulting research was the perception of the application of Grammarly and the perception of the feature of Grammarly. The perception about the application of Grammarly covers the frequency of using Grammarly, the reason why the students do not use Grammarly, the opinion after using Grammarly, the perception about Grammarly's features, and the perception about Grammarly's feedbacks.

Based on the data from the questionnaires, most of the students had positive perceptions of the Grammarly application. The data has a similarity with Pujiawati’s research (2018). She found that the research subjects showed a positive response to the use of Grammarly.

**Frequency of using Grammarly**

The first section is the frequency of using Grammarly. The result indicated that all participants who participated in this research have no experience using Grammarly before. So, 100% of the participants in STKIP YPUP MAKASSAR never use the Grammarly application. When the researcher asked the students why they did not know this application, all of the students said that there is no one ever introduced them to this application before. That is why the students' enthusiasm for this application when the researcher shows Grammarly application to the students. The students felt Grammarly is something new.

Grammarly organizes the errors according to six categories: contextual spelling, grammar, punctuation, sentence structure, style, and vocabulary enhancement. The number of errors within this specific categorizes are counted and presented as the figure below:
Grammar is the way how to combine the word and phrases to make a sentence in the language. Also, grammar is one of the aspects of language that supports outdoor skills such as speaking, writing, and reading. In brief, it refers to a set of rules on how to arrange words, phrases, and clauses to produce the sentences currently. In this case, people will not be able to understand the meaning of a sentence if the sentences are written with incorrect grammar. Considering this, the students should be able to use grammar correctly. When the students can write the sentence with good grammar the readers could transform the information in their writing. The ability to write with correct grammar also beneficial for students to succeed in academic writing. In correcting and feedback writing, Grammarly application provides some suggestion goals to choose by the students as we see below:

In addition to the use of Grammarly, students’ perceptions become an important thing that should be conducted by the students. Students’ perceptions are important because they are expected to improve and evaluate the learning to be more appropriate for students. Students’ perception is the key component and indicator of learning. It means that students’ perceptions determine the success or failure of the learning process. Thus the students’ perception should be considered whether the utilization of Grammarly brings the benefits as it claims or even leads the students to face any difficulties or confusion.

**Students’ Opinion in Using Grammarly.**

<table>
<thead>
<tr>
<th>Table 4.1 students’ opinion in using Grammarly</th>
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</thead>
<tbody>
<tr>
<td>Jenis pernyataan setiap nomor</td>
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<td></td>
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<tr>
<td>1. Informasi yang disediakan oleh aplikasi ini mudah di</td>
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<td>No.</td>
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<td>12.</td>
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<td>13.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>No.</th>
<th>Menyatakan</th>
<th>Frekuensi penggunaan</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.</td>
<td>Aplikasi ini tidak nyaman di gunakan</td>
<td>6 org 3 org 0 0 0</td>
</tr>
<tr>
<td>15.</td>
<td>Secara keseluruhan penggunaan aplikasi tidak memuaskan</td>
<td>6 org 3 org 0 0 0</td>
</tr>
<tr>
<td>16.</td>
<td>Aplikasi ini tidak sesuai dengan kebutuhan</td>
<td>7 org 2 org 0 0 0</td>
</tr>
<tr>
<td>17.</td>
<td>Aplikasi ini tidak mudah dipelajari</td>
<td>6 org 3 org 0 0 0</td>
</tr>
<tr>
<td>18.</td>
<td>Aplikasi tidak mudah digunakan</td>
<td>6 org 3 org 0 0 0</td>
</tr>
<tr>
<td>19.</td>
<td>Tidak dapat dengan mudah menghindari kesalahan grammar dalam menggunakan aplikasi ini</td>
<td>6 org 3 org 0 0 0</td>
</tr>
<tr>
<td>20.</td>
<td>Aplikasi tidak bermanfaat bagi pengguna</td>
<td>7 org 2 org 0 0 0</td>
</tr>
<tr>
<td>21.</td>
<td>Tampilan menu dalam aplikasi tidak mudah untuk di kenali</td>
<td>6 org 3 org 0 0 0</td>
</tr>
<tr>
<td>22.</td>
<td>Aplikasi ini mempunyai kemampuan dan fungsi sesuai yang di harapkan</td>
<td>8 org 1 org 0 0 0</td>
</tr>
</tbody>
</table>

After asking the frequency of using Grammarly, the researcher asked them to use the Grammarly application. The researcher gave
them a test to write their vacation experiences. This assignment aims to know how to use this Grammarly application. Then their writing was corrected by Grammarly. After that, the researcher used close-ended questionnaires to know the students’ opinions in using Grammarly. There were various answers from participants about the use of Grammarly.

Firstly, students answered that the use of Grammarly is easy, simple, and efficient. Based on the table above, the information of the Grammarly application is easy to understand; it is also easy to use, easy to learn, easy to know, easy to detect grammatical errors. Moreover, students said that Grammarly could be accessed quickly, and it can be accessed freely. Also, the students stated that Grammarly is more just because it can identify errors simpler and quicker. Besides, Grammarly is adequate time because it can show the mistakes and the correction directly and automatically. The students do not need grammar books anymore, as are the references to check their grammar. Grammarly can detect 100 to 150 words in one second.

Secondly, Grammarly is accurate, precise, and detail. Most of the students said that Grammarly is accurate, precise, and detail because the participants of Grammarly were satisfied after correcting their writing using Grammarly. The students’ opinion about Grammarly is accurate because their writing is better than before the students used Grammarly. It also because Grammarly gives clear and details explanations and solutions to minimize or to delete the errors that students made. So, writing will be readable and understandable.

Third, students answered that using Grammarly is interesting for checking grammar. The participants believed that Grammarly helps them to check their grammar. It is interesting because Grammarly is an online thing so that students can check grammar anytime and anywhere. Some students said that Grammarly is the proper application, recommended, necessary, useful, easy to be accessed, helpful in checking grammatical errors, and making the students more comfortable to write. The students also compared grammar books and Grammarly. Sometimes the students felt lazy to open the grammar book, pages by pages, and they were boring quickly. When they used Grammarly the students just type the text, automatically the Grammarly detected their grammatical errors.

From the data above, the researcher explained into percentage as follows: There were seven students (80%) who voted strongly agree with the statement that the use of Grammarly menus or application features is easy to understand while two students (20%) stated agree. Also, six or 70% of students agree that the Grammarly convenient application was used, whereas three or 30% of students strongly agreed. Moreover, five students (60%) strongly agreed that overall, Grammarly application usage was satisfactory, although three (20%) students agreed, and one student (10%) neutral. There were five or 60% of students who started strongly agree that the Grammarly application is suitable for the needs and three or 30% of students who agreed, and 10% person who neutral.

With the statement of Grammarly, the application can be easy to learn; there were five students (60%) students who started strongly agree with this statement and four (40%) students who stated agree. Likewise, a total of five or 60% students strongly agreed while four students, or 40% of students agreed with the statement Grammarly application is easy to use. Additionally, there were eight students, or 90% of students showed strongly agree that the Grammarly application can easily avoid grammar errors, and then one student or 10% stated agree with this statement. Besides, a total of seven (80%) students strongly agreed that the Grammarly application gives beneficial for users, while only two students (20%) agreed. Furthermore, five (60%) students strongly agreed with the statement that the appearance of the menu in the Grammarly application is easy to recognize whereas four (40%) people agreed with this statement. Again, a total of six students (80%) strongly agreed with the statement that the Grammarly application has the abilities and functions as expected, while three incomparable students agreed.

Moreover, there were five (60%) students who started strongly disagree with the statement provided information by Grammarly application is not easy to understand, while two (20%) students stated disagree, while one student stated neutrally. Besides, a total of seven or 80% of students strongly disagreed that the use of Grammarly menus or application features is not easy to use, whereas two students or 20% stated disagreed. Additionally, six (70%) students showed strongly disagree with the Grammarly application that is not comfortable to use, and
three students or 30% stated disagree. Overall, Grammarly application usage is not satisfactory. From the statement above, there were six students (70%) where stated strongly disagree and three students (30%) who stated disagree.

Furthermore, seven students (80%) students that stated strongly disagree with the statement Grammarly applications do not meet the needs, while two (20%) students stated neutrally. Nevertheless, a total of six or 70% of students strongly disagreed that the Grammarly application is not easy to learn, and three students or 30% disagreed. Further, six students (70%) students stated that they strongly disagree with the statement Application is not easy to use, while three students (30%) stated disagree. Moreover, based on the questionnaire, six students (70%) strongly disagree that the Grammarly application cannot easily avoid grammar errors, and three students (30%) disagree. Then the data showed that seven (80%) students chose strongly disagree with the statement Grammarly application is not useful for users, and two students, or 20 % voted to disagree. Again, From the statement, the appearance of the menu in the Grammarly application is not easy to recognize, six students (70%) voted strongly disagree, whereas three students stated disagree. Also, a total of eight students (90%) strongly disagree that the Grammarly application does not have the abilities and functions as expected, while one student disagrees.

As the researcher has seen in the section in the table above, the students who strongly agree with using Grammarly as follows: eight participants or 90% stated that Grammarly helps them to avoid grammar errors in writing. Seven students said that the use of the menu of this application is easy. Six students said that the application of Grammarly has the ability and the function they expected. Similarly, five students also believed that Grammarly is used to identifying language mistakes, typos, and grammatical errors that they made. Moreover, the other students believed that Grammarly advises on how to use the correct words.

Besides checking grammar, the use of Grammarly is easy. The students stated to this application as follows as seven students expressed Grammarly can be accessed easily. Seven students told interesting to use Grammarly because it can access for free. In the students' opinion, Grammarly is easy to learn. Besides, students also believed that Grammarly is more efficient and straightforward. They said Grammarly could identify the errors simpler and quicker.

Similarly, the statement Grammarly can show the mistakes and corrections directly and automatically by the same student. Those statements mean that Grammarly provides direct and indirect feedback. It also supported by the result presented in the fifth statement that Grammarly gives direct feedback and indirect feedback, and most of the students strongly agreed with the statement above.

The participants also have a different opinion when they use Grammarly. Generally, most of the participants (100%) have a favorable opinion about the use of Grammarly. The positive opinion refers to students who have a good impression of the use of Grammarly as a grammar checker. The students believe that grammar checker helps them check their difficulties in grammar. They propose several opinions on why they suggest Grammarly as a grammar checker. For example, Grammarly is an excellent application, recommended, necessary, useful, easy to be accessed, helpful in checking grammar, and making the students more comfortable to write.

However, 20% of also participants have negative opinions toward Grammarly. They believed that Grammarly is not good because of some reason. The first, Grammarly, is not valid enough. Sometimes, the justification of Grammarly is different from what the users intend. Secondly, Grammarly should operate only with a good internet connection. Third, the participants should have a personal computer or tab or Ipad. Grammarly cannot operate in the handphone

All the data from the questionnaire collected and then analyzed by using descriptively, the student's perception of the use of Grammarly to check grammar in writing narrative text, the researcher used the closed-ended questionnaire to get the data. The students responded to those statements by choosing one to five Likert Scales provided. Then, those items were analyzed descriptively by finding the average score of each item.

Calculating Students Perception Using Likert Scale

In the method of the research, calculating the questionnaire is a crucial thing. The Likert scale is a method to calculate the questionnaire index percentage of respondents. Sugiono (2012)
states that the Likert scale is a measuring method to measure the attitude, opinion, perception of the individual or group about the social phenomenon. Here, there are three steps in calculating the response of respondents, such as to determine of score answers, the interval, and the agreement percentage.

**Determine the score answers**

Score answers are the score given by respondents.

<table>
<thead>
<tr>
<th>Answer scale</th>
<th>Score</th>
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<tbody>
<tr>
<td>Strongly disagree</td>
<td>1</td>
</tr>
<tr>
<td>Disagree</td>
<td>2</td>
</tr>
<tr>
<td>Neutral</td>
<td>3</td>
</tr>
<tr>
<td>Agree</td>
<td>4</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>5</td>
</tr>
</tbody>
</table>

(adopted from Sugiono, 2012 p. 94)

- Meanscore=$\frac{580}{9}$=64.4
- Median= 65
- Index percent age=$\frac{total\ score}{y}\times100%$ (Sugiono, 2012)
  - $=\frac{580}{9}\times100%$
  - $=64.4$
- Interval=$\frac{100}{the\ number\ of\ score}$
  - $=20$
- Interval=0% -100%
  - $I=0\%$ -19.9% = strongly disagree
  - $20\%$ -39.9% = disagree
  - $40\%$ -59.9% = neutral
  - $60\%$ -79.9% = agree
  - $80\%$ -100% = strongly agree.

After calculating the data from scoring answer, index percentage, and the interval of the data, it showed the result of students score 64.4%. The interval 64.4% has between 60% - 79.9%. It includes in the agree to category.

Based on the data above, the researcher concluded that the students at the BI 3-2 class in the third semester, the year 2018/2019 in STKIP YPUP Makassar showed agree in using the Grammarly application to check grammatical errors in writing a narrative text.

**DISCUSSION**

In this section, the researcher presents the main findings in this study and discusses them with previous studies and theories related to the students’ perception of using Grammarly. The detailed information about the main findings as follows:

**Positive perception**

On the data in findings, the result indicated that generally, the participants of the research had a positive perception of the use of Grammarly. The positive perception is a meaningful insight of certain things; it boosts the confidence and self-strength of oneself in facing this world, bearing life’s obstacles, and most importantly, focusing on the outer side of self. It also evolves the conviction of individual bonds and being kind to people. There are several reasons why students perceive Grammarly positively.

The majority of the students accepted that the utilization of Grammarly has advantages to check their language structure. As the findings previously, grammar is a significant aspect of language skills because Grammarly influences the sentence structure as well as it alludes to its meaning. According to Hendriwanto & Sugeng, Bambang (2013), grammar obscures the meaning of the text if the writer uses incorrect grammar, for example, in the utilization of verb tenses, word order, subordinate clauses, passive voice, and impersonal constructions. Pratama (2021) also stated that grammar and spelling are the most crucial thing that they should consider in writing. However, many students in the third semester in STKIP YPUP, especially in the class BI 3-2, still make grammatical errors such as described by Puspitasari (2013) in her study. She explained that the students might need any help to check their grammar. In the presence of Grammarly as revise their grammar error, It supported by the research of Dewi (2019) that grammar checker is a tool to detect and correct the grammatical errors in the text. In this research, the students used Grammarly for checking grammar in their writing narrative text. Thus the majority of students used Grammarly to write their writing grammatically. Grammarly helps the students to check their grammar, and it can improve the students writing quality. This finding confirmed Yuliandi and Reni’s (2018) research, which found that the students perceive learning writing recount text using Grammarly. Similarly, Narayani, dkk. (2018) stated that Grammarly could minimize errors and improve students’ writing quality. The correction from Grammarly made them know which one is correct or not. Then, the students can evaluate their writing independently based
on the feedback. So, not only makes their writing better, but Grammarly also makes them more motivated and have positive attitudes towards the use of the online learning systems. This in line with Kabilan, Ahmad, and Abidin’s research, which reveals that online learning could motivate students well.

The reason why Grammarly useful is the content of Grammarly include some features that covers some important aspect such as grammar, spelling, punctuation, and style. These results are in line with the research conducted by Lailika that Grammarly as a grammar checker has a task to flag style, grammatical, or mechanical problems in writing. Therefore, Grammarly claims to do more than just checking grammar.

The students were interested in using Grammarly because Grammarly provided feedback for the students. The students agreed that Grammarly gives direct feedback and indirect feedback. Grammarly was consistent with the research of ruNow which, found that Grammarly provides direct and indirect feedback. Grammarly gives indirect feedback using the underlined error, while direct feedback is provided by the correction and explanation card. Form those feedback, and the students can be aware and revise the errors by themselves.

Last, the students also were interested in checking grammar using Grammarly because it saves their time. According to Nova (2018), he also found that Grammarly could revise the errors of writing in a short time as we can see that the students just input the text to Grammarly. It automatically detects the errors of the text. Also, there is a suggestion given by Grammarly. It may make the students faster or revise the errors.

As mentioned above, to have a better result in writing needs not only the creative idea but also has an excellent ability to practice understanding grammar in the process of writing. Writing is the most challenging skill because there are so many processes and aspects that one should learn to get a successful result or product. It is proven by Jack & Renandya (2002) that writing is the hardest English essential skill to learn. Moreover, writing is the most challenging skill because the product that readable and understandable. Thus, Grammarly is needed to help the writer succeed in their writing because it has many features that not only can check the grammar but also correct misspelled and confused words, incorrect use of punctuation, and others.

**Negative perception**

Some students have negative perceptions about the use of Grammarly. The negative perception is a tendency to only lookup for their desires, also the attempt to obtain and showing the worth within themselves. The reason why the students perceive Grammarly negatively because Grammarly needs good internet accessibility. It proves by the result of Neill and Russell (2019) that this software has a problem related to a technical problem, such as a network connection.

Similarly, Nova (2018) revealed that the network connection should be in good condition when the users’ use it so that the process of using Grammarly is not interrupted. It may happen when the institution does not give internet facilities to the students, or the network connection is not always stable. When there is network interference on the internet, the users cannot upload the text that they want to check in Grammarly well, and the process of checking the grammar will run smoothly.

The students have a negative perception of the use of Grammarly because the feedback of Grammarly is not always valid and correct. This finding was arranged by Nova (2018) that revealed the feedback given by Grammarly was not always in line with the user’s intention. It can make the users think to accept or ignore the feedback. The users should understand grammar well so that they can identify whether the feedback given by Grammarly is correct or not.

**REFERENCES**


